

Ethnography of the University Initiative and Living-Learning Communities

Request for Proposals for Academic Year 2011-2012

The Ethnography of the University Initiative ([EUI](#)) invites proposals from faculty and advanced graduate students interested in teaching EUI-affiliated courses in association with the University's Living-Learning Communities (LLCs) for the 2011-2012 academic year.

LLCs* are [programs](#) located in the University's residence halls which give students the opportunity to live and study within a community organized around a particular issue and/or theme. LLCs provide social and educational events, the chance to work closely with faculty in smaller classes, interaction with Visiting Scholars and Guests-in-Residence, research opportunities, and for-credit courses.

Since its inception in 2003, EUI has provided an innovative approach to teaching and learning focused on promoting student research on universities and colleges. In EUI-affiliated courses students use a variety of ethnographic, archival, and related methods to examine the university's various institutional identities and commitments and to study higher education in the context of larger social and political trends. In addition, EUI maintains a repository of students' research projects and processes through the University Library's digital archive, IDEALS. EUI's collection now contains close to 1,000 entries and is IDEALS' most popular go-to site.

Instructors who affiliate their courses through EUI are supported in three ways: (1) we provide umbrella IRB permissions should teachers want to have their students work with "human subjects," (2) we handle all of the intellectual property permissions and filing procedures with IDEALS, and (3) we are willing to assist with methods training. Students in EUI-affiliated courses are capped 25 students per class. Stipends to teach the courses in LLCs are provided by the Office of the Provost through the instructors' home departments. Please note that in the case of graduate student instructors, tuition and fee waivers are not provided.

Each applicant should submit the following to euiuiuc@gmail.com. The deadline for course proposals for the Fall 2011 semester is April 8; proposals for Spring 2012 courses are due by June 1, 2011. Successful applicants will need to obtain the approval of their home department.

(a) A 1-2 page narrative of your proposed course. In your proposal, please indicate which of the following LLC themes and communities your course addresses:

- Intersections – Focuses on diversity and social justice in the US, primarily race and ethnicity but also considers race in the US in the context of globalization;
- Health Professions – For students interested in working with underserved populations, e.g., rural, urban, elderly, international, youth. Also a deliberate emphasis on working with students from underrepresented groups;
- Innovation – For students who are interested in entrepreneurship, innovation and creativity;

- LEADS (Leadership Experience through Academic Development and Service) – focused on leadership education and experience;
- Unit One/Allen Hall – Liberal arts ethos with emphasis on the arts;
- Weston Exploration – Geared towards students wanting to explore majors and careers; and
- WIMSE (Women in Math, Science and Engineering) – an all-women’s community for those in the sciences, math, and engineering.

Courses should be at the 100 or 200 level. Your narrative should include a discussion of the nature of the EUI research that you envision students conducting, and of how that research program fits with the topics of the course.

- (b) A statement of commitment to (1) attend EUI’s summer orientation meeting in May or in August (date to be determined), and EUI’s faculty and student presentation meetings during the semester of teaching; and (2) comply with the human subjects and intellectual property protocols approved for EUI.
- (c) A brief academic biography.
- (d) If you are a graduate student please provide the name of one professor who can speak to your abilities to successfully teach an independent course.
- (e) A one-paragraph course abstract for publicity purposes; for those applying for fall 2011, a phone number where you can be reached to discuss scheduling.

Requirements

1. Participation in a 1.5-day workshop to be held May or August (date to be determined). In order to accomplish the goals of EUI across the various disciplines on our campus, this workshop will introduce faculty to:
 - Past EUI courses and teaching strategies;
 - Ethnographic and archival methodologies;
 - Web-based collaborative research tools to encourage and promote student inquiry (Moodle and IDEALS);
 - Library resources for EUI work (<http://www.library.uiuc.edu/rex/instruction/eui/index.htm>) and the Student Life and Cultures Archives (<http://web.library.uiuc.edu/ahx/slc/>);
 - EUI’s approved Institutional Review Board (IRB) protocol.
2. Meeting with an EUI coordinator prior to the beginning of the semester you teach your EUI course to review IRB requirements and Moodle updates.
3. Participation in two EUI meetings during the semester you teach your EUI-affiliated course: a faculty meeting and the EUI Student Conference at which students present their research.

4. Teach on-site in the particular living learning community to which your course is related.

For more information on the Living-Learning Communities, please see www.housing.illinois.edu/Living-Learning), or contact the following persons directly:

Intersections: Lydia Khuri, Program Coordinator, mkhuri@illinois.edu or 265-6276
Unit One/Allen Hall: Brad Hudson, Academic Coordinator, bhudson@illinois.edu or 244-2318.

Health Professions: Marc Goldman, imgoldma@illinois.edu

WIMSE: Marc Goldman, imgoldman@illinois.edu

LEADS: Marc Goldman, imgoldman@illinois.edu

Weston Exploration: Marc Goldman, imgoldman@illinois.edu

Innovation: Jennifer Bechtel, bechtel@illinois.edu, or 244-4850

For more information about the Ethnography of the University Initiative and course affiliation requirements, or general questions about this Request, please contact Karen Rodriguez'G, Co-Program Coordinator, at rodriguez@illinois.edu.