ETHNOGRAPHIC REPORT ON THE JUBILEE
COMMEMORATION OF THE BROWN V. BOARD OF EDUCATION
SUPREME COURT DECISION, University of Illinois

Prepared for the
Jubilee Commemoration Organizing Committee

Ethnography of the Brown Commemoration Team
Nancy Abelmann
Mark Aber
Rene Bangert
Paul Davis
William Kelleher
Nicole Ortegón
Peter Mortensen
Teresa Ramos
Amy Wan

with Catherine Prendergast

Ethnography of the University Initiative
c/o Department of Anthropology
109 Davenport Hall MC-148
607 S. Matthews Ave
Urbana, IL 61801
(217) 244-7733
eui-info@uiuc.edu
www.eui.uiuc.edu

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6.0 Recommendations

1. Participants in dialogues on race and diversity should "bring it home" by addressing race and diversity as they pertain to the University of Illinois at Urbana-Champaign.
2. Programming on race and diversity topics should not shy away from intellectual and emotional discomfort as such programming provokes change in how people think.
3. Programming on race and diversity topics should be integrated into the daily routines of campus living, learning, and working if it is expected to produce lasting change. Such integrated programming is often expensive, and so should be made a budget priority as the university plans for its future.
4. To increase the likely efficacy of programs treating the issues of race and diversity, students should be given substantive roles in planning efforts.
5. Many campus units sponsored Brown Commemoration events, including some that were relatively new to dialogues on race and diversity. This broad sponsorship should be sustained and not allowed to narrow to just those units directly charged with addressing diversity issues on campus.
6. Dialogues on race and racism should contribute not only to a stronger multiracial campus community, but also to a multiracial society. Toward this end, programming that articulates with concerns of the Champaign-Urbana community should be encouraged.
7. In the February 16, 2007 press release announcing that Chief Illiniwek is no longer to be used as an athletic symbol of the university, Board of Trustees Chair Lawrence Eppley stated, "It will be important now to ensure the accurate recounting and safekeeping of the tradition as an integral part of the history of the University." Our research on the Brown Commemoration year suggests many constituencies should be included in planning the accurate recounting of the history of Chief Illiniwek.