

Ethnography of the University (EUI) Faculty Development Statement

As a pedagogical community, EUI provides a forum for teachers to share pedagogical tools and strategies, resources, experiences and research in a collegial, cross-disciplinary group of 12-18 members annually. Past EUI faculty have appreciated most of all the collegial environment for exploring teaching strategies and research/scholarship on the university. See http://www.eui.uiuc.edu/about_testimonials_s2.html for testimonials from faculty who have taught with EUI.

Faculty development benefits for EUI instructors include:

- summer preparation (2 days) with EUI faculty cohort and faculty mentors, including:
 - overview of ethnographic and archival methods for EUI research
 - review of scholarly literature on higher education and college students
 - review of research on student research and learning and implications for EUI teaching
 - overview of assignments that stimulate students' curiosity and research on the university
 - syllabus reviews
 - overview of issues in human subjects research and copyright issues (electronic and print publishing)
- educational research and publication opportunities in collaboration with EUI faculty colleagues based on:
 - student research in the digital archives (housed in IDEALS, the University's digital repository) that faculty have guided through their courses and that they can legally draw from in their own scholarship
 - evidence of student learning made visible in the EUI archives and available for scholarly analysis
- faculty cohort meetings once per semester, for collaborative consideration of:
 - developments in EUI students' research
 - challenges and strategies in EUI teaching
 - collaborative research and publication opportunities for EUI faculty
 - copyright and compliance issues
 - the bi-annual EUI student research conference.