

The interpersonal relationship experience of Chinese student' s adaption to American University- life

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http://www.woodlandchristian.org/wcs_international-students.shtml

Introduction

A number of international students occupy the important position in the students in UIUC. So we are interested in how they adapt to the university life here especially their communication with local students.

Chinese students come here and live with people who come from different cultures. Americans also need to adapt to living with international students. There must be some acceptance and conflicts. How do Chinese students get along with Americans, build up their friendships and deal with problems involving daily hassles or studying? Our research can help us to know the answer.



<http://www.stetson.edu/administration/financialaid/internationalstudents.php>

Methodology

Around 45 minute Interviews (6-10 people including 3-5 males and 3-5 females). We focus on the relationship between international students and US students, specifically focusing on Chinese students, who live in residence halls at UIUC.

Students' problems

Language barriers

-----"Most of my friends are Chinese. I know I should try to make more American friends but I can't. It's too hard for me to talk with others in English."

Have no common topic with American friends.

-----"I like talking with one of my American friends but I can't find appropriate topics. He isn't interested in computer games at all, which is my only hobby. His favorite is football. I don't even know its rules."

Have different lifestyle with roommates.

-----"My roommate usually comes back at 3 or 4 o'clock and gets up at 12. However, I usually get up at 8 or 9 o'clock. She always complains that I make a lot of noise when I get up. I don't think that's my fault."



<http://www.clintonfamilyfarm.com/online-chatting-making-a-new-friend-with-a-complete-stranger/>

What could the university do to help international students integral better?

- "They can deliberately arrange for international and American students to live together."
- "How about organize some activities to promote communication?"
- "They can provide us with chances to introduce our culture to Americans."
- "We can hold some sports games."